

**GRIFFIN-SPALDING COUNTY SCHOOLS
DIABETES HEALTH CARE PLAN**

School Year: _____

Student's Name: _____ D.O.B.: _____ Teacher: _____
 School: _____ Grade/Team: _____
 Parent/Guardian's Name: _____ Home Phone: _____
 Mother's Work #: _____ Father's Work #: _____
 Cell #: _____ Other #: _____
 Emergency Contact Other Than Parent: Name: _____ Relationship: _____
 Phone Number: _____

PHYSICIAN INFORMATION

Primary Healthcare Provider Name: _____	Phone #: _____
Address: _____	
Endocrinologist Name: _____	Phone #: _____
Address: _____	

EMERGENCY NOTIFICATION: Notify parents of the following conditions:

- A. Loss of consciousness or seizure immediately after calling 911 and administering Glucagon.
- B. Blood sugars in excess of 300 mg/dl. With ketones present.
- C. Positive urine ketones.
- D. Abdominal pain, nausea/vomiting, fever, diarrhea, altered breathing, altered level of consciousness.

STUDENT'S COMPETENCE WITH PROCEDURES (Must be verified by parent and school nurse)

- | | |
|--|--|
| <input type="checkbox"/> Blood sugar monitoring | <input type="checkbox"/> Carry supplies for blood sugar monitoring |
| <input type="checkbox"/> Determining insulin dose | <input type="checkbox"/> Carry supplies for insulin administration |
| <input type="checkbox"/> Measuring insulin | <input type="checkbox"/> Monitor blood sugar in classroom |
| <input type="checkbox"/> Injecting insulin | <input type="checkbox"/> Self treatment for mild low blood sugar |
| <input type="checkbox"/> Independently operates insulin pump | <input type="checkbox"/> Determine own snack/meal content |

Target Blood Sugar Range is _____ mg/dl to _____ mg/dl.

REQUIRED BLOOD SUGAR TESTING AT SCHOOL **TIMES TO DO BLOOD SUGAR**

Location of testing: _____

- | | |
|--|--|
| <input type="checkbox"/> Trained personnel must perform blood sugar test | <input type="checkbox"/> Before lunch |
| <input type="checkbox"/> Trained personnel must supervise blood sugar test | <input type="checkbox"/> After lunch |
| <input type="checkbox"/> Student can perform testing independently | <input type="checkbox"/> After P.E. |
| | <input type="checkbox"/> As needed for signs/symptoms of low or high blood sugar |

Call parent if values are below _____ mg/dl or above _____ mg/dl

DIABETES HEALTH CARE PLAN

EMERGENCY RESPONSE PLAN

Student Name: _____ Grade/Teacher: _____ Date: _____

MANAGEMENT OF LOW BLOOD SUGAR

Symptoms could include (please circle all that apply): hunger, irritability, shakiness, sleepiness, sweating, pallor (change in color), and uncooperative, crying or other behavioral changes.

Additional student symptoms: _____

With any level of low blood sugar **never** leave the student unattended. If treated outside the classroom, a responsible adult should accompany to the clinic or office for further assistance.

MILD: BLOOD SUGAR < _____ mg/dl

SEVERE: Loss of consciousness or seizure :

- Never leave student alone
- Give 15 grams glucose; recheck in 15 mins
- If blood sugar < 70, retreat and recheck q 15 min x 3
- Notify parent if not resolved
- Provide snack with carbohydrate, fat, protein after treating and meal not scheduled > 1 hr

- Call 911. Open airway and turn to side
- Glucagon injection: 0.25 mg 0.5mg 1.0 mg
- Notify parent

If student is uncooperative, unable to eat snack and is still conscious, administer ¼ to 1 tube (3 tsp) of glucose gel or cake decorating gel. Place between cheek and gum with head elevated. Encourage student to swallow.

MANAGEMENT OF HIGH BLOOD SUGAR (Above _____ mg/dl)

Symptoms could include (please circle all that apply): extreme thirst, headache, abdominal pain, nausea, increased urination.

Additional student symptoms: _____

- Sugar free fluids/ frequent bathroom privileges
- If blood sugar is greater than 300 mg/dl and it has been 2 hours since last dose, give HALF FULL correction formula above
- If blood sugar is greater than 300 mg/dl and it has been 4 hours since last dose, give FULL correction formula noted above
- If blood sugar is greater than 300 mg/dl check for ketones. Notify parent if ketones are present.
- Note and document changes in status
- Child should be allowed to stay in school unless vomiting and/or moderate or large ketones are present.

Do not allow exercise.

Physician's Signature: _____ Date: _____

Physician's Name: _____ Phone Number: _____

I, (parent/guardian) _____, hereby authorize (Healthcare Provider) _____ who has attended to my child, _____, to furnish to the (School Nurse Supervisor or designee), any medical information and/or copies of records pertaining to my child's Diabetes and for this information to be shared with pertinent school staff. I understand that as of April 14, 2003, under the Health Insurance Portability and Accountability Act ("HIPPA") disclosure of certain medical information is limited. However, I expressly authorize disclosure of information so that my child's medical needs may be served while in attendance in the Griffin-Spalding County Schools. This authorization expires as of the last day of the school year.

Parent/Guardian's Signature: _____ Date: _____

School Nurse/Administrator: _____ Date: _____

DIABETES HEALTH CARE PLAN

LOCATION OF SUPPLIES/EQUIPMENT (To be completed by school personnel)

- | | | |
|----------------------------------|---------------------------------|---------------------------------------|
| Blood sugar equipment: | <input type="checkbox"/> Clinic | <input type="checkbox"/> With student |
| Insulin administration supplies: | <input type="checkbox"/> Clinic | <input type="checkbox"/> With student |
| Glucagon emergency kit: | <input type="checkbox"/> Clinic | <input type="checkbox"/> With student |
| Glucose gel: | <input type="checkbox"/> Clinic | <input type="checkbox"/> With student |
| Ketone testing supplies: | <input type="checkbox"/> Clinic | <input type="checkbox"/> With student |
| Fast acting carbohydrate: | <input type="checkbox"/> Clinic | <input type="checkbox"/> With student |
| Snacks: | <input type="checkbox"/> Clinic | <input type="checkbox"/> With student |

MEDICATIONS TO BE GIVEN AT SCHOOL

Insulin Type: _____
 Amount taken at lunch: _____

Use the following correction formula: $BG - (\text{minus}) \frac{\quad}{\quad}$ (for pre lunch blood sugar over _____ mg/dl)

Correction Insulin/Sliding scale for high blood sugar:

	Before lunch	After lunch
_____ Unit(s) if lunch blood sugar is between _____ and _____	<input type="checkbox"/>	<input type="checkbox"/>
_____ Unit(s) if lunch blood sugar is between _____ and _____	<input type="checkbox"/>	<input type="checkbox"/>
_____ Unit(s) if lunch blood sugar is between _____ and _____	<input type="checkbox"/>	<input type="checkbox"/>
_____ Unit(s) if lunch blood sugar is between _____ and _____	<input type="checkbox"/>	<input type="checkbox"/>

Insulin/Carb-Ratio: _____ Unit(s) for every _____ grams of carbohydrates eaten, plus give _____ unit(s) of insulin for every _____ mg/dF points above _____ mg/dL.

- | | |
|--|--|
| <input type="checkbox"/> Student can draw up and give own insulin
<input type="checkbox"/> Student needs supervision in giving own insulin
<input type="checkbox"/> Trained adult will draw up and administer injection
<input type="checkbox"/> Student is on pump and needs assistance in checking insulin dosage
<input type="checkbox"/> Glucagon (subcutaneous injection) dosage: <input type="checkbox"/> 0.25 mg <input type="checkbox"/> 0.50 mg <input type="checkbox"/> 1.0 mg | <input type="checkbox"/> Student cannot draw up own insulin but can give own injection
<input type="checkbox"/> Student can draw up but needs adult to inject insulin
<input type="checkbox"/> Student is on pump but can manage independently |
|--|--|

Insulin Pump Guidelines attached: Yes No N/A

MEAL PLAN

- Snacks/meals mandatory AM Snack Lunch PM Snack Other
- Location snacks are eaten: _____

Child needs assistance with prescribed meal plan. Parent/guardian and student are responsible for maintaining necessary supplies, snacks, testing kit, medications and equipment

EXERCISE GUIDELINES

Activity Restrictions: _____
 Exercise should be delayed or avoided if the blood sugar is < _____ mg/dl or > _____ mg/dl or large amount of ketones are present

- Check blood sugar right before PE to determine need for additional snack.
- If blood sugar is below target range, eat 15-45 grams carbohydrate before, depending on intensity and length of exercise

DIABETES HEALTH CARE PLAN

BUS TRANSPORTATION

- Blood sugar test not required prior to boarding bus
- Test blood sugar 10 to 20 minutes before boarding bus
- Provide 15 grams glucose source (snack) if blood sugar is < _____ mg/dl

FIELD TRIP INFORMATION

1. Notify parent and school nurse in advance so proper training can be accomplished.
2. Extra snacks, glucose monitoring kit, copy of health plan, glucose gel or other emergency supplies must accompany student on field trip.

Physician's Signature: _____ Date: _____
Physician's Name: _____ Phone Number: _____

As parent/guardian of the above named student, I give permission for use of this health plan in my student's school and for the school nurse to contact my child's diabetes provider for guidance and recommendations. I have reviewed this information form and agree with indicated information. Orders are valid through the end of the current school year unless written documentation of changes is received from the physician.

Parent/Guardian's Signature: _____ Date: _____
School Nurse/Administrator: _____ Date: _____

